**Semester Two Examination, 2023**

**Question/Answer booklet**

Place one of your candidate identification labels in this box

Ensure the label is straight and within the lines of this box

YEAR 11  
MODERN

HISTORY

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

#### Time allowed for this paper

Number of additional

answer booklets used

(if applicable):

Reading time before commencing work: ten minutes

Working time for paper: three hours

**Materials required/recommended for this paper**

To be provided by the supervisor

This Question/Answer booklet

Source booklet

***To be provided by the candidate***

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction tape/fluid, eraser, ruler, highlighters

Special items: nil

**Important note to candidates**

No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

**Structure of this paper**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Section | Number of questions available | Number of questions to be answered | Suggested working time (minutes) | Marks available | Percentage of examination |
| Section One  Source analysis - Unit 1 | 1 | 1 | 45 | 25 | 25 |
| Section Two  Essay – Unit 1 | 21 | 1 | 45 | 25 | 25 |
| Section Three  Source analysis –Unit 2 | 1 | 1 | 45 | 25 | 25 |
| Section Four  Essay – Unit 2 | 21 | 1 | 45 | 25 | 25 |
|  |  |  |  | **Total** | **100** |

**Instructions to candidates**

1. The rules for the conduct of the Western Australian examinations are detailed in the *Year 12 Information Handbook 2023: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.

3. Answer the questions according to the following instructions:

Section One: There are seven sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

Section Two: There are twenty-one questions organised in seven sets of three. Answer one question from the elective that you have studied.

Section Three: There are seven sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

Section Four: There are twenty-one questions organised in seven sets of three. Answer one question from the elective that you have studied.

In Sections One and Three, you must indicate the elective that you have studied in the box provided. Do not leave these boxes blank.

4. You must be careful to confine your responses to the specific question asked and to follow any instructions specific to a particular question.

5. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e., give the page number.

6. The Source booklet is not to be handed in with your Question/Answer booklet.

**Section One: Source analysis – Unit 1 25% (25 Marks)**

This section has **one (1)** question made up of **five (5)** parts. Answer **all** parts. Write your answers in the spaces provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued i.e., give the page number.

Suggested working time: 45 minutes

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

|  |  |
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|  | Set 1: Elective 1: The Enlightenment (1750 -1789) |
|  | Set 2: Elective 2: The American Revolution (1763-1812) |
|  | Set 3: Elective 3: The French Revolution (1774 – 1799) |
|  | Set 4: Elective 4: The Industrial Revolutions (1750-1890s) |
|  | Set 5: Elective 5: The Age of Imperialism (1848-1914) |
|  | Set 6: Elective 6: The Meiji Restoration – Japan (1853-1911) |
|  | Set 7: Elective 7: Capitalism – the American experience (1907-1941) |

**Question 1** 25% **(25 marks)**

(a) Compare and contrast the messages of Source 1 and Source 2. (4 marks)

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(b) How useful are Source 1 and Source 2 as evidence of the impact of the idea(s) represented? (6 marks)

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**Question 1** (continued)

(c) Explain the historical context of Source 3. Include the relevant events, people and ideas depicted or represented in the source. (4 marks)

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(d) Identify and account for the authors’ perspectives in Source 3 and Source 4. (5 marks)

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**Question 1** (continued)

(e) Evaluate the extent to which the **four** sources give an accurate insight into the significance of the idea/s represented during your period of study. (6 marks)

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**End of Section One**

**Section Two: Essay – Unit 1** 25% **(25 marks)**

The questions in this section are grouped for each elective. Answer **one (1)** question from the **three (3)** questions provided for the elective that you have studied. Pages are included from page 12 of this booklet for writing your answer.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e., give the page number.

Suggested working time: 45 minutes

**Elective 1: The Enlightenment, 1750 - 1789**

**Question 2** **(25 marks)**

Evaluate the role of John Locke’s influence on political change during the Enlightenment.

**Question 3** **(25 marks)**

Identify at least one political change during the Enlightenment and its impact on society.

**Question 4** **(25 marks)**

Assess the extent of change experienced by one group in society during the time period.

**Elective 2: The American Revolution, 1763 – 1812**

**Question 5** **(25 marks)**

Evaluate the role and impact of George Washington as a wartime leader.

**Question 6** **(25 marks)**

Analyse the political response to the Boston Massacre.

**Question 7** **(25 marks)**

Assess the extent of change experienced by colonists during the time period.

**Elective 3: The French Revolution, 1774 – 1799**

**Question 8** **(25 marks)**

Evaluate the role of Jean-Paul Marat as a revolutionary leader.

**Question 9** **(25 marks)**

Identify and analyse the economic problems facing France and their impact on French society.

**Question 10** **(25 marks)**

Assess the extent of change experienced by the peasantry in France during the time period.

**Elective 4: The Industrial Revolution, 1774 - 1799**

**Question 11** **(25 marks)**

Evaluate the role and impact of Abraham Darby as a leader of the Industrial Revolution.

**Question 12** **(25 marks)**

Identify at least one economic change and its impact on the Industrial Revolution.

**Question 13** **(25 marks)**

Assess the extent of change experienced by the working class during the time period.

**Elective 5: The Age of Imperialism, 1848 - 1914**

**Question 14** **(25 marks)**

Evaluate the role of Great Britain in expanding imperialism across the globe.

**Question 15** **(25 marks)**

Identify and analyse the economic problems facing Europe during the time period and its impact on imperialism.

**Question 16** **(25 marks)**

Assess the extent of change experienced by the colonised people during the time period.

**Elective 6: The Meiji Restoration, 1853 - 1911**

**Question 17** **(25 marks)**

Evaluate the role and impact of Fukuzawa Yukichi on the Meiji Restoration.

**Question 18** **(25 marks)**

Identify at least one economic change and its impact on Japan during this time period.

**Question 19** **(25 marks)**

Assess the extent of change experienced by the peasants during the time period.

**Elective 7: Capitalism and the American Experience, 1907 - 1941**

**Question 20** **(25 marks)**

Evaluate the role and impact of Henry Ford in the emergence of capitalism in the United States.

**Question 21** **(25 marks)**

Identify at least one economic change and its impact on capitalism.

**Question 22** **(25 marks)**

Assess the extent of change experienced by a particular group of people in the United States during the time period studied.

**End of Section Two**

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**Section Three: Source analysis – Unit 2** **25% (25 Marks)**

This section has **one (1)** question made up of **five (5)** parts. Answer **all** parts. Write your answers in the spaces provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued i.e., give the page number.

Suggested working time: 45 minutes

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

|  |  |
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|  | Civil rights movement in the USA |
|  | Recognition of Rights of Indigenous Peoples |
|  | Nazism in Germany |
|  | Women’s movements |
|  | Decolonisation |
|  | Workers’ movements |
|  | Movements for peace and security post 1945 |

**Question 23** **(25 marks)**

(a) Explain the historical context of Source 1. Include the relevant events, people and ideas depicted or represented in the source. (4 marks)

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(b) Compare and contrast the purpose of Source 1 and Source 2. (6 marks)

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(c) Identify and explain the message(s) of Source 3. (3 marks)

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**Question 23** (continued)

(d) Identify how and discuss why Source 3 and Source 4 are contestable. (6 marks)

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(e) Using your knowledge of the whole period of study, evaluate the importance of the idea(s) identified for your elective, as represented in the **four** sources. (7 marks)

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**End of Section Three**

**Section Four: Essay – Unit 2**  **25% (25 marks)**

The questions in this section are grouped for each elective. Answer **one (1)** question from the **three (3)** questions provided for the elective that you have studied. Pages are included from page 28 of this booklet for writing your answer.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e., give the page number.

Suggested working time: 45 minutes.

**Elective 1: The civil rights movement in the USA**

**Question 24** **(25 marks)**

Assess the importance of US government policy in shaping the civil rights movement in the USA during this time period.

**Question 25** **(25 marks)**

Analyse the consequences of the assassination of civil rights leaders on the civil rights movement.

**Question 26** **(25 marks)**

Evaluate the impact of Malcom X’s leadership on the nature and character of the civil rights movement in the USA.

**Elective 2: Recognition and rights of Indigenous Peoples**

**Question 27** **(25 marks)**

Assess the importance of Australian government policy in shaping the changes to Indigenous People’s rights in Australia during this time period.

**Question 28** **(25 marks)**

Analyse the consequences of the Mabo decision on the relationship between Indigenous and non-Indigenous people in Australia.

**Question 29** **(25 marks)**

Evaluate the impact of Charles Perkin’s leadership on the nature and character of the Indigenous rights movement in Australia.

**Elective 3: Nazism in Germany**

**Question 30** **(25 marks)**

Assess the importance of Nazi government policy in shaping the changes to civil rights in Germany during the time period studied.

**Question 31** **(25 marks)**

Analyse the consequences of the Munich Beerhall Putsch on the rise of Nazism in Germany during the time period studied.

**Question 32** **(25 marks)**

Evaluate the impact of Josef Goebbels on the nature and character of the Nazi party in Germany during the period studied.

**Elective 4: Women’s Movements**

**Question 33** **(25 marks)**

Assess the importance of the suffrage movements in progressing women’s rights.

**Question 34** **(25 marks)**

Analyse the consequences of the women’s rights movement on legislation in the world.

**Question 35** **(25 marks)**

Evaluate the impact of Simone de Beauvoir's work on the women’s rights movement.

**Elective 5: Decolonisation**

**Question 36** **(25 marks)**

Assess the importance of nationalism in the creation of movements supporting decolonisation.

**Question 37** **25 marks)**

Analyse the consequences of the world wars in the emergence of movement for decolonisation.

**Question 38** **(25 marks)**

Evaluate the impact of a chosen individual on the development of the decolonisation movement in their country.

**Elective 6: Workers’ Movements**

**Question 39** **(25 marks)**

Assess the importance of the creation of the Labor Party in advancing workers’ rights in Australia.

**Question 40** **(25 marks)**

Analyse the effectiveness of the methods used by the Industrial Workers of the World to advance workers’ rights.

**Question 41** **(25 marks)**

Evaluate the impact of the post-war economic boom on the advancement of workers’ rights in Australia.

**Elective 7: Movements for peace and security post 1945**

**Question 42 (25 marks)**

Assess the importance of the creation of the United Nations in securing peace post 1945.

**Question 43 (25 marks)**

Analyse the consequences of terrorism on the efforts for peace and security in the time period studied.

**Question 44 (25 marks)**

Evaluate the impact of Dag Hammarskjold on the efforts for peace and security in the time period studied.

**End of Questions**

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Supplementary page

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